

# Aro Tūranga | Position Description

Te Kaupeka Pūhanga | Faculty of Engineering

## Pūkenga | Lecturer (Teaching and Administration)

Pēpuere | February 2026

### Te Tūranga | The Role

A Lecturer (Teaching and Administration) is proficient in teaching and is developing their pedagogical practice. They have expertise in a specific discipline-related area informed by recent developments in research/scholarship/creative work and/or their own professional practice. This role is involved in the broader work of the Department/School, including taking on administrative roles that support the achievement of strategic and operational objectives.

### Ngā Uara | Our Values

We value manaakitanga, whanaungatanga and tiakitanga at Te Whare Wānanga o Waitaha and these uara (values) guide our decisions and behaviour. Our values provide a roadmap for how we do things, affirming our commitment to the ora (health, safety and wellbeing) of our students through mana-enhancing pastoral care and support. Ngā Uara challenge and inspire us to be the best we can be. They make UC a great place to work and study.



He mana tō te tangata  
We value people and their differences



He kaitiaki tātou katoa  
We will enhance and nurture our resources



Kia aroha ki te tangata  
We extend care and empower others

### Kawenga Takohanga | Key Accountabilities

#### Teaching

**Outcome:** A stimulating research informed, and supportive learning environment is created in which students have the opportunity to maximise their academic potential with the aim of developing intellectual independence.

#### Key responsibilities include:

- Design and deliver high quality teaching and support by utilising innovative, inspirational and proven pedagogical practices that stimulate learning.
- Ensure programmes of study are up to date and leading-edge, reflecting a depth and breadth of discipline expertise and are appropriately assessed through evidence-based quality assurance. This is informed by collaboration across programmes of study.
- Design and deliver appropriate student assessments and provide effective and timely feedback.
- Course and teaching evaluation and feedback opportunities are identified and regularly undertaken. Feedback and critical self-reflection is proactively used for ongoing development.
- Embed the Graduate Profile through your teaching, programmes and services.
- Encourage students to think critically and analytically and provide them with the skills to research and communicate outcomes effectively.
- In collaboration with academic staff, support and guide postgraduate students with research development.
- Engage in Professional Development activities to continuously develop and inform your teaching practice and utilisation of innovative technologies.

## Service

**Outcome:** UC's strategic objectives, day-to-day activities and reputation is enhanced and well supported by our academic community.

### Key responsibilities include:

- Be accessible to students to provide timely advice that reflects diverse needs.
- Take opportunities to be involved in the wide range of activities available to promote collegiality, citizenship and UC reputation. For example: participation and engagement in Student Orientation; staff recruitment activities; Department/School/Faculty/UC Committees; student-led activities.
- Advance UC's reach and reputation by creating and undertaking opportunities to serve at national levels. For example: Outreach and student recruitment activities; Alumni events; conferences; advisory boards; media interviews, expert opinions and advice.
- Undertake academic review opportunities to support course and year-level reviews and reforms by engaging in quality assurance mechanisms and external moderation as required.
- Support the University to meet its obligations under the Education Act 1989 - to advance learning and knowledge, ensure research and teaching are closely interdependent, meet international standards of research and teaching, be a repository of knowledge and expertise, and undertake the role of critic and conscience of society.

## Tangata Tū, Tangata Ora | Engaged, Empowered, Making a Difference

**Outcome:** Te Whare Wānanga o Waitaha achieves its objective through a constructive, supportive, and collaborative culture that includes and empowers all members of the UC whānau.

### Key responsibilities include:

- Actively demonstrate, exemplify, and live Ngā Uara | the university values, embedding and promoting these in interactions with colleagues, students, and stakeholders.
- Respect and embrace Te Rautaki Māori | Strategy for Māori Development and Te Tiriti o Waitangi.
- Embody UC's commitment to inclusiveness, participation, recognition, support, and sense of connection and belonging for all students and faculty.
- Positively contribute to and reinforce UC's commitment to Health, Safety and Wellbeing by reinforcing an environment that is safe and supportive for you, colleagues, students, contractors, and visitors; engage with and follow the University's documentation, in addition to Health and Safety legislation; and taking care, responsibility, and prompt action at all times.
- Contribute to the sustainability efforts of UC through the responsible use of resources and equipment.
- Participate in projects and other duties as requested to support UC's success.

## Māngai Whakahaere | Reporting/Authority

### Reporting Relationships

- Responsible to: Executive Dean
- Reports to: Head of Department and input from the Program Manager (UC Online)
- Responsible for: Nil

## Financial – Budgetary and Expenditure Limits

In accordance with the Education and Training Act 2020, Te Kaunihera o Te Whare Wānanga o Waitaha | University Council and the Tumu Whakarae | Vice-Chancellor are able to assign powers to delegates, who are authorised to take any action or sign any document (subject to any legal requirements and/or protocols of the University) within the authority of the delegation/s they hold. For financial transactions, individual delegation limits apply depending on each employee's role and seniority.

## Kaupeka Utu | Salary Range

The starting salary is negotiable and is dependent on relevant skills, qualifications and experience of the successful applicant in accordance with the Academic and Associated Staff Collective Employment Agreement.

## **Wheako me ngā Pūkenga | Experience and Skills**

- Evidence of reputation within discipline.
- Demonstrated understanding of, and experience in, delivering effective teaching methods that enable a wide range of learners to succeed.
- Evidence of reflective learning and continuous professional development.
- Active commitment to upholding the values, tikanga (protocols and processes), kawa (rules) of cultural practice and traditions as guided by mana whenua, Ngāi Tūāhuriri, and valuing te reo Māori.
- Competency in te reo Māori me ōna tikanga is an advantage.

## **Mātauranga | Education**

Masters in an area relating to applied artificial intelligence, data science or similar subject are with experience in a managerial or leadership role

PhD or equivalent (NZQA Level 10), desirable

## **Whakangungu | Professional Development and Review (PD&R)**

The University is committed to developing its staff. As part of this commitment a Professional Development and Review Process (PD&R) is undertaken regularly between you and your manager. This is to discuss and agree objectives and opportunities for your professional development and identify how these plans will contribute to the achievement of the University's objectives.

## Appendix 1.

### Additional Responsibilities:

#### Programme Lead: Applied Artificial Intelligence Programme

**Outcome:** The Applied Artificial Intelligence programme is effectively developed and led with clear strategic direction and continuous quality assessment. The programme provides highly industry-relevant education, and produces graduates who will successfully form the next generation of leaders in New Zealand's industries looking to implement AI in an effective and ethical way.

#### Key responsibilities include:

- Provide effective leadership to programmes, ensuring role modelling values.
- Develop and implement clear strategic objectives to maintain programmes of academic excellence producing graduates with valuable skill sets required by industry.
- Develop, implement, lead and review applied artificial intelligence curriculum, at course and programme levels, with a focus on online delivery.
- Facilitate and maximise learner engagement for some programme courses
- Monitor the performance of courses that are facilitated by members of contributing faculties to ensure learner satisfaction.
- Ensure marking and moderation adhere to the UC Policies and practices for online learners.
- Proactively manage the overall reputation and credibility of the programmes with industry, stakeholders (including an Industry Advisory Board), and the public.
- Together with UC Online and UC Marketing, implement effective communication and recruitment strategies to promote the degree programme to key stakeholders, relevant industry networks, community, prospective and current students, and UC staff.
- Closely liaise with relevant industry organisations and act as an ambassador for the programme with external organisations.
- Moderate and oversee teaching by others and student assessments.